

# Tailem Bend Primary School

## Newsletter

Tuesday 27th July, 2021

Issue 11

Dear parents, caregivers and community members,

Welcome to our first newsletter for term 3.

It has certainly been a whirlwind of a start to the term with current stay at home orders, however we are extremely hopeful that we will all be able to return to school to resume lessons face to face from Wednesday - our fingers are crossed!

I congratulate and commend **all students, parents and staff** for their tremendous efforts over the last 7 days. From the moment the announcement was made last Tuesday that we were heading into a lock down, it has been stress free for everyone (on the surface at least!!). Our staff and students have adapted to the changes swiftly. I thank all parents for your support in ensuring a continued learning program for our students while at home.

I have thoroughly enjoyed seeing everyone's face online over the last week, seeing everyone working together, and taking learning into the online space.

Over the school holidays, we had a significant network upgrade in our school to the value of \$100,000 which has placed us in an amazing position over the last 7 days, and as we continue to move learning into the 21st century in the coming weeks, months and years. With the network upgrade complete, watch this space for some big announcements for our school about Google Learning in the coming weeks! Some exciting times are coming!

At this stage, there is no word on what restrictions will look like once the lockdown is lifted at 12-midnight. However, at this stage it is looking like restrictions that we had in place prior to the lockdown will be reinstated from Wednesday, this includes restricting the movement of parents and volunteers within the school. Once this information has been released by the Department for Education and SA Health, I will communicate it out to all families.

I take this opportunity to thank everyone for their continued support over the last week. I am proud and grateful to be part of an amazing learning community.

I am looking forward to seeing everyone back at school soon (hopefully tomorrow!!).

Bring on normality.

Have a great week!

Travis



1 Murray Street  
TAILEM BEND  
SA 5260

**Principal:**  
Mr Travis Schenke

**Phone:** 08 85723266

**Fax:** 08 85723026

**Email:**  
dl.0424.info@schools.sa.edu.au

**Website:**  
www.tailembdps.sa.edu.au

### Diary Dates

**DUE TO CURRENT COVID**

**RESTRICTIONS**

**ALL PUBLIC ACTIVITIES  
(INCLUDING ASSEMBLIES)**

**ARE ON HOLD UNTIL**

**FURTHER NOTICE**

*"To Be Positive & Successful"*

## Wellbeing News

What an amazing job our students, parents and staff have been doing with online learning during lockdown. We are so proud of our students and their engagement in learning from home, but we are very much looking forward to having them return to our classrooms (school is very quiet without them!!!!).

## Television

Watching TV is an easy and affordable way to entertain children. These days, children can view programs on a TV, computer or a number of electronic devices. Skills such as thinking and talking are affected by watching TV. While some programmes are educational, research shows that very few do more than entertain.

Studies show that:

- the amount children are affected by TV depends on how real they believe the programme to be
- scary content can have a big impact. Short term effects can include intense fear or crying, and long term there can be sleep problems, worrying, not wanting to be alone, or concern about themselves or others being hurt or killed
- after watching fast-paced TV shows children can have trouble sticking with tasks that take longer, like reading or doing puzzles. If viewed before bed they can affect children's sleep.

Watching a lot of TV has been linked to children:

- not getting enough sleep
- becoming overweight or obese
- having a short attention span or poor impulse control
- accepting violence as a normal way to solve problems

### **What can parents/caregivers do?**

Parents/caregivers can help children plan what they watch from an early age. Use programme classifications to select what is suitable for their age. It is also important to plan screen-time so children can do other activities. Make a list together of fun things they love to do and things you can do as a family.

Watching TV with children is a chance to teach them to be critical viewers. Help them question what they see and to know how stories work. If you can't watch with them, talk with them before and after the show. You might want to:

- know the characters in the programmes your children watch
- help them make sense of what they see by understanding the structure of stories
- help them understand that programmes can affect our moods
- ask them questions that help them to be critical viewers

Don't let TV shape children's values. If you don't express your views children can think you agree with what's on the screen.

For more information:

<https://parenting.sa.gov.au> The above information was resourced from Parent Easy Guide "Television".

## SRC News

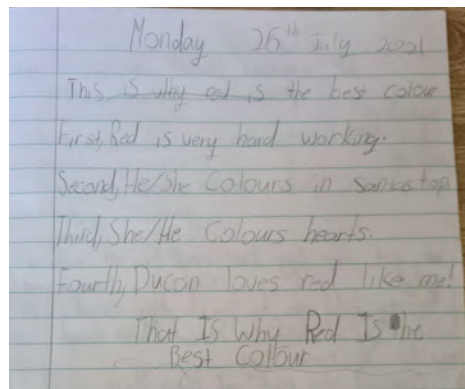
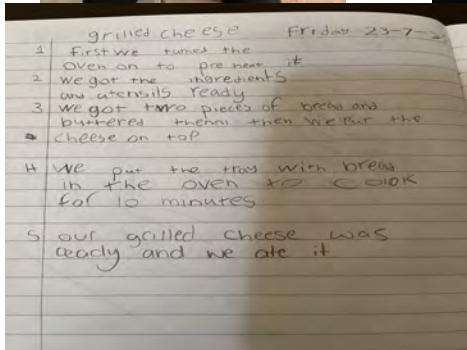
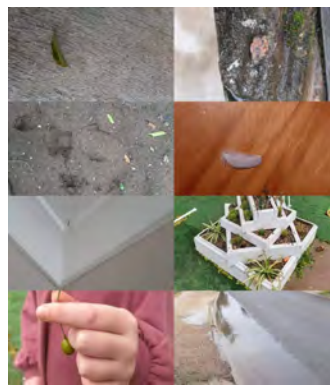
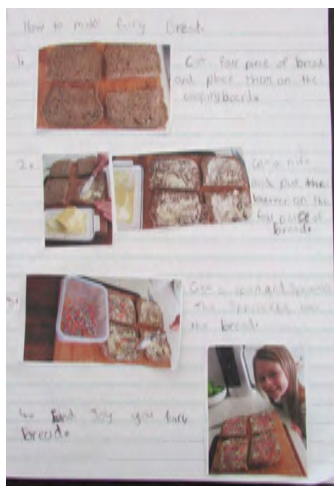
Unfortunately, our SRC Induction had to be postponed due to SA's lockdown. Information will be forwarded to families regarding the induction of our new class representatives when we receive directives from the Department.

Thank you to everyone who participated in our Casual Clothes Day at the end of last term. We managed to raise \$221.55 which the SRC will put towards ideas to improve our school.

Dani Schubert

## Learning From Home

The ocean class have been doing lots of different things at home like, cooking, art, maths, scavenger hunts and writing. Here are some photos that parents have sent through.



## Sharing our learning...

### Today I am grateful for...

23rd July

I am grateful for my lunch that I had today delishis Miley

I am grateful for being able to have fun in lock down. Marishka

**to have shelter**  
Tash

i am grateful for having a desk and lots of art supplies

**to have people that love me**

to have a holiday but still go to school Lexi

**my time on a computer**  
- darryl

**having my family with me at home**

I am grateful for my clock to tell me what time it is so I can wake up. Nate

having food and a house to live in Savannah

Mum and James making bacon and eggs

**Being able to live in a house**

Today I'm grateful for my breakfast  
- Dahlia

I am grateful for help mum with lunch. miss you guys. elyse.

**I'm grateful for everything**

Year 4/5 students during lockdown

## Year 7 Feedback about Learning from Home

### Danica

#### Negatives

- I can't see my friends in person.
- I still have to get up early.
- We still have to wear our school uniform.

#### Positives

- I get to spend more time with my cats.
- I am getting better at using Google classroom.
- I am more organised for what lesson I have to do.

### Masen

#### Positives

1. Having no distractions.
2. Having more time at home.
3. Getting better with using a computer.

#### Negatives

1. No people to talk to
2. Not having PE.
3. Harder to do work.

# Library News



## NEW BOOKS

### August 2021

#### Children's Picture

Oswald Messweather  
Koala Lou – PRC R-2  
All Through the Year  
Wild About Mums  
Good Night, Ivy Bright  
Big Red School  
Belly Breathe  
Narwhals Love Nachos and Cheese  
Dragons Love Peanut Butter and Jam  
The Lonely Penguin  
When I Grow Up – PRC R-2  
A Dazzle of Zebras

#### Children's Easy Fiction

101 Dalmations  
The Jungle Book  
Dumbo  
Alice in Wonderland  
The Fox and the Ghost King  
Aesop's Fables

#### Bad Guys –

12. The One?!

#### Tiny Timmy –

Training Camp!

Playing Up!

#### Ella Diaries –

Diva Drama

#### Fartboy –

Ready, Aim, Fart!

Enter the Spewtank

#### Dog Man –

Grime and Punishment

#### Search and Find –

Pirates

Things That Go

Princesses

In the Wild

Space

Vehicles

Fairyland

Animals

Princess Castle

#### Children's Fiction

Moon Dog

The Secret Viking Adventure

Wuthering Heights

World of Warcraft –

The Spiral Path

Stars Like Us

#### Children's Non-Fiction

Aircraft : 100 Extreme Machines

Itsy Bitsy Cuties



# Community News




## POLICE AND COMMUNITY- WORKING TOGETHER PARTICIPATE IN THE FORUM

SOUTH AUSTRALIA POLICE WANT TO KNOW YOUR VIEWS ON CRIME AND COMMUNITY SAFETY IN THE MURRAY MALLEE REGION.

- Come and hear what your local police are currently doing about crime and community safety in your area.
- Meet the new Officer in Charge of the Murray Mallee region, Superintendent Scott Denny. He will be presenting general information about policing in the region.
- Special Guest Speaker Samara O'Toole, from the Planet Youth Programme, talking about her new role at the Rural City of Murray Bridge and youth drug prevention.

When: Tuesday, 3 August 2021  
 Where: Unity College Steeple, 45 Owl Drive, MURRAY BRIDGE  
 Time: 6.00 pm to 7.30 pm (Doors open at 5.30 pm)

Questions and any enquiries can be lodged by email to: [spol@murraymalleecrimeprevention@police.sa.gov.au](mailto:spol@murraymalleecrimeprevention@police.sa.gov.au)

**Pure Wonder classes are a wonderful journey of self-discovery for children!**

Over 7 sessions children explore their 'Rainbow of Needs' through a fun mindfulness-movement-meditation process.

Classes are designed to support children to tune into their feelings, thoughts and actions and help them to navigate life situations with inner ease and outer confidence.

**Children 8-11 years**  
**Wednesdays 4-5pm (11.8.21 - 22.9.21)**  
**Stay Balanced Studio, Murray Bridge**  
**Email Bec for more information**  
**[bec@learningseeds.com.au](mailto:bec@learningseeds.com.au)**

PLANNED ABSENCE NOTIFICATION TO TALEM BEND PRIMARY SCHOOL

STUDENT NAME:- \_\_\_\_\_ YEAR LEVEL:- \_\_\_\_\_

TEACHER NAME:- \_\_\_\_\_

The above named student will be absent from school on:

\_\_\_\_\_ (please list date/s)

Reason:- \_\_\_\_\_

Signed:- \_\_\_\_\_ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher  
Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form

PLANNED ABSENCE NOTIFICATION TO TALEM BEND PRIMARY SCHOOL

STUDENT NAME:- \_\_\_\_\_ YEAR LEVEL:- \_\_\_\_\_

TEACHER NAME:- \_\_\_\_\_

The above named student will be absent from school on:

\_\_\_\_\_ (please list date/s)

Reason:- \_\_\_\_\_

Signed:- \_\_\_\_\_ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher  
Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form

PLANNED ABSENCE NOTIFICATION TO TALEM BEND PRIMARY SCHOOL

STUDENT NAME:- \_\_\_\_\_ YEAR LEVEL:- \_\_\_\_\_

TEACHER NAME:- \_\_\_\_\_

The above named student will be absent from school on:

\_\_\_\_\_ (please list date/s)

Reason:- \_\_\_\_\_

Signed:- \_\_\_\_\_ (Parent/Caregiver)

Please send this notification in with your child to give to their classroom teacher  
Please also note that extended leave needs approval by the Principal Travis Schenke with an exemption form