

Taillem Bend Primary School

Behavioural Expectation Policy & Code of Conduct

Updated January 2017

Rationale

Taillem Bend Primary School's vision is excellence in the education of the whole child.

Our mission is to encourage all children to attain their maximum potential in all aspects of education, to acknowledge the social, cultural, physical and intellectual diversity of our children, and to extend cooperation between staff, students and their families.

Taillem Bend Primary School believes that the development of self-discipline is an essential skill to be an effective member of the community. Further, we believe students are motivated when they behave appropriately and are encouraged to take responsibility for themselves.

Taillem Bend Primary School's Behaviour Management Policy is reflective of these aims.

Rights and Responsibilities

Rights	Responsibilities
<p>Children have a right to:</p> <ul style="list-style-type: none"> • Be safe at school • Learn without interference • Be treated with courtesy by teachers, families and students. 	<p>Children have a responsibility to:</p> <ul style="list-style-type: none"> • Obey school expectations and safety guidelines • Endeavour to do their best • Treat others with respect • Take responsibility for their behaviour and accept the consequences
<p>All adults in our school have the right to:</p> <ul style="list-style-type: none"> • Be treated with courtesy and respect by students, families and colleagues. • Be recognised as a professional. • Be supported by the school community. 	<p>All adults in our school have the responsibility to:</p> <ul style="list-style-type: none"> • Teach effectively, establish effective school behaviour that assists to provide a safe environment • Treat others with respect and courtesy • Act professionally and promote positive self-esteem and attitudes towards learning and each others • Develop helpful communication and partnership links with families and the wider school community.
<p>Families have a right to:</p> <ul style="list-style-type: none"> • Be recognised as the major influence in their child's life • Be a partner in their child's education • Be informed about issues affecting their child. • Be treated with courtesy and respect by students, teachers and other families. 	<p>Families have the responsibility to:</p> <ul style="list-style-type: none"> • Recognise and support the school's behavioural expectations • Treat others with courtesy and respect • Develop helpful communication links with TBPS staff as partners in your child's education • Provide information that may impact on your child's learning.

Behavioural Expectations for Students at T.B.P.S

At Taillem Bend Primary School, we need to demonstrate:

- Respect for teaching and learning
- Respect others
- Respect for self
- Respect for property

Classroom Expectations

Whole staff collaborated to develop a consistent behaviour action and consequence plan throughout Taillem Bend Primary School.

Acceptable behaviour in the classroom is negotiated between the classroom teacher and students at the commencement of each year. The expectations should fit under the headings of “respect for others”, “respect for self”, “respect for teaching and learning”, and “respect for property”

All teachers conduct discussions with their classes on a regular basis to familiarise them with, and reinforce these expectations.

Procedure – Clip Charts

The following processes have been established to ensure consistency in dealing with student behaviour as a whole school.

The core focus of our student behaviour processes is to acknowledge the positive choices that are being made. Each class has a “clip chart” which the students can either move up or down. If a student is making appropriate and positive choices in their class, then they will be rewarded by moving their clip up the chart. Each day the students clip will start at “ready to learn”.

If a student is making inappropriate choices, then they will move down the clip chart.

Step 1: Reminder – Opportunity is given to change their behaviour and make a better choice.

Step 2: Class timeout for no more than 10 minutes

Step 3: Student to go to buddy class

Step 4: Removal from classroom to work in isolation in the front office for the remainder of the day (or next day if occurs late in the day). Parents will be notified. The student will also need to spend time in “Rethink” during the next lunch break.

A student at any time can move their way back up the behaviour chart if they have demonstrated resiliency and have “bounced back” from their inappropriate choice.

If a student is to receive a Re-think on 3 occasions, it will result in an internal suspension for 1 day. On the fourth occasion, an external suspension will result. A letter will be posted to parents on each occasion.

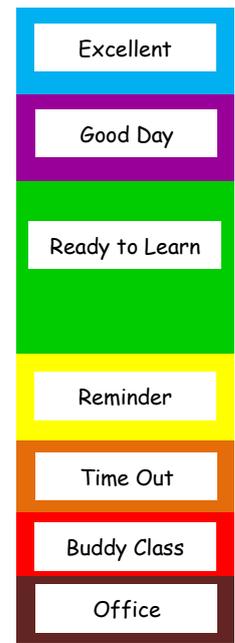
It is important to note that any behaviour involving violence, racism and harassment is to move directly to step 4 where admin staff will become involved.

All incidents where admin staff have been involved will be documented for future reference.

Yard Behaviour Expectations

Children will be expected to follow the 4 respect expectations in the yard

- Respect for teaching and learning
- Respect others
- Respect for self
- Respect for property



When any of these expectations are not followed, teachers will be expected to use the following steps:

Step 1: Student is given a choice of compliance or time out to reflect

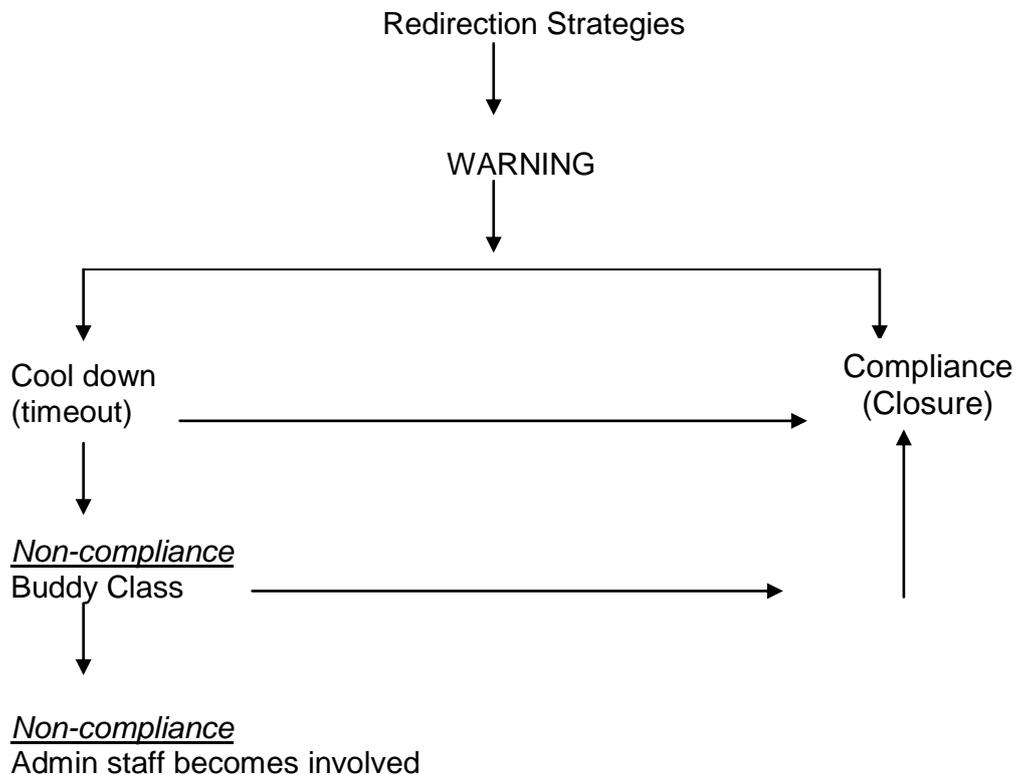
Step 2: Yard time out for approximately 5-10 mins in designated yellow squares. It is up to the yard duty teacher to monitor the time spent in timeout.

Step 3: Involvement of administration staff

Camps/Excursions

If any child is suspended (externally) throughout the school year, they will not be able to participate in any camps or excursions for a 10 week period following the suspension, at the discretion of the child's classroom teacher, the principal and the school counsellor.

Minor Incidences



Major Incidences

Eg. Violence, Racism, Harassment and consistent non-compliance

